

The background of the entire page is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the page.

THE UNCOMMON COMMUNITY READ PROGRAM

TUCCR PROGRAM

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WHAT IS THE TUCCR PROGRAM?

- A school/community reading program that encourages the community, parents/guardians, faculty, staff, administration, and students to read commonly-themed texts from year-to-year

GOALS

- **Short-Term Goals**

- To provide a common ground/reference point/experience for pk-12 students, faculty, staff, and community members
- To create positive school-to-community relationships
 - including field trip for 9-12 on the 24th we can all attend, free (anyone on Sept. 25th)

- **Long-Term Goals**

- To encourage life long readers
- Increase reading among students

- **Hopeful Goals**

- To provide texts for every student to keep to begin personal libraries

THIS YEAR'S THEME

- **TOPICS:**

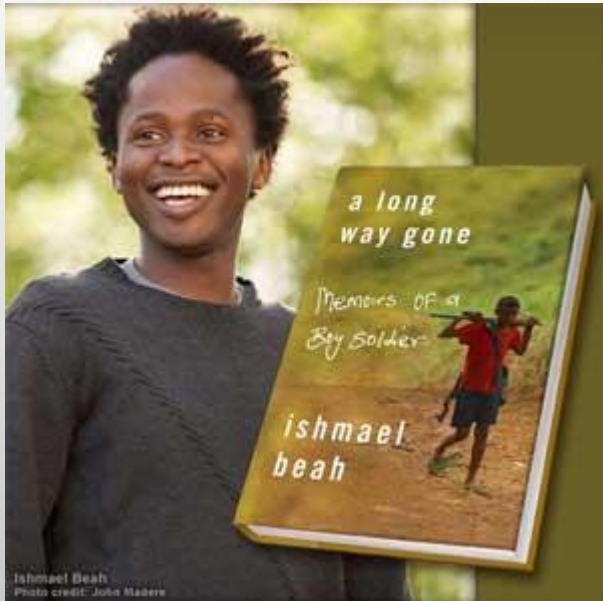
- OVERCOMING OBSTACLES
- GLOBAL AWARENESS

- **THEMES:**

- HOW YOU OVERCOME OBSTACLES IN LIFE, SHAPES WHO YOU ARE
- ONE PERSON CAN MAKE A DIFFERENCE

HOW CAN TEACHERS USE IT (IN A)

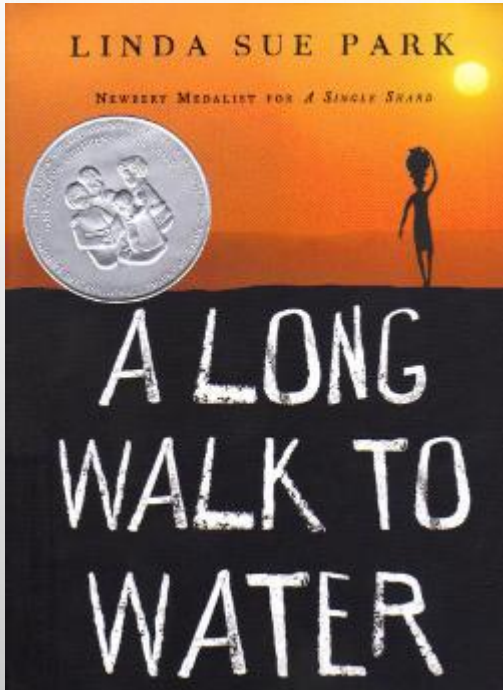
Chosen books are applicable to most, if not all, the content areas



- ***A Long Way Gone: Memoirs of a Boy Soldier*** (grades 9-12)
 - **Health** (drug addiction, diet, all forms of abuse, mental health, rehabilitation, PTSD), **Science** (biomes), **Math** (distance), **ELA** (literary elements, story telling, memoir), **Social Studies** (geography, world history, foreign policy, psychology, sociology, war, culture), **PE** (walking), **Art/Music** (Soukous music, rap, African native art), , **21st Century Skills** (Global Awareness)

- ***A Long Walk to Water*** (grades 5-8)

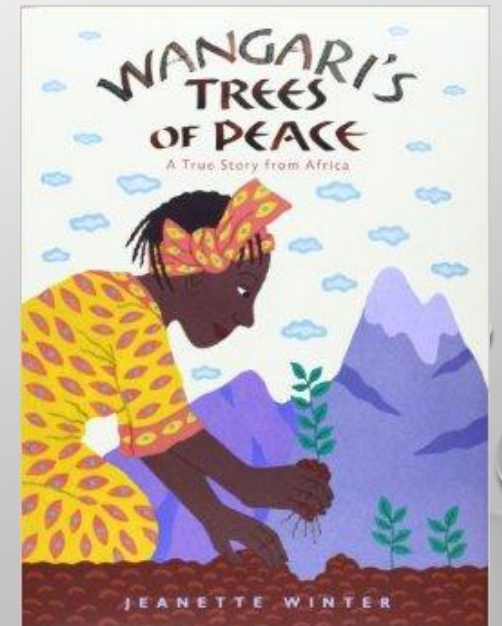
- **Math** (distance, volume), **Science** (what is in the water, biomes, mass, geology), **Health** (diet, water, cooking, healthy choices), **ELA** elements, story telling, power of speech/words to change the world, world), **Government** (foreign and domestic policy), **PE** (walking, weights), **Social Studies** (world history, psychology, sociology, culture, geography, war), **Art/Music** (African culture/music), **Technology** (machines, engineering), **21st Century Skills** (Global Awareness)



- ***Wangari's Trees of Peace***

(grades PK-4)

- Biography, determination, importance of trees, environmental issues, global awareness, African folk art/music, inference



WHAT ELSE . . . ?

- Provided the opportunity to give back to our community and world
 - By encouraging civic awareness and other 21st Century Skills
 - Opportunities to support charities, for example, options for this year:
 - Water for Sudan
 - Refugee children
 - Planting trees
 - Rehabilitation centers for child soldiers
 - Local families
- Encourage Positive school, parent, and community relationships
 - Activities held throughout the year
 - Displays at the Academic Fair
 - Bonding experiences
 - Surveys

IMPLEMENTATION

- Begins now through the end of the year, ongoing
- Field trip for 9-12 is Sept. 24th during the school day (affects 9-12 novel readers)
- Can be a read aloud, assigned reading, independent reading . . .
Teacher's discretion

How Will It Be Funded?

- This year: NYSEC \$500 Grant, BOCES library system
- 5k race (still in the planning stages for the spring)—Color Run in May
- We hope to earn other grants in the future



WHAT CAN YOU DO?

- BE SUPPORTIVE AND ENTHUSIASTIC
 - BE CREATIVE
 - PARTICIPATE AND ENCOURAGE PARTICIPATION
 - VOLUNTEER
- 